

WORLD Power Method

PLAYBOOK

Center For Coaching Mastery

World Power Method™ Coaching

Amplify the 9 Environments of You™

The World Power Method is a powerful 9-step process where you redesign the 9 Environments of You into a personal success academy for your player.

Transform their mindset:

From: the world around them is an obstacle to be overcome or tolerated

To: The world can be designed as an academy that ENSURES their success.

The Environment Always Wins

This is the provocative mantra of this life-changing program. You will learn how to get the environment on your players' team to inspire Personal Evolution. If you are coaching the player but NOT redesigning their environments, you are only doing half the job!



World Power Method™ Coaching Playbook

Welcome. On behalf of the entire CV Team, I want to welcome you to the World Power Method™ Coaching Program.

The themes of the program:

The Pursuit of Personal Evolution

AND

Master the craft of coaching with World Power

The BIG IDEA that is the focus of this program is this: **One of the three pursuits of coaching is "personal evolution"**. Most people know that they are a product of their environments, but the act as if they are blind to this truth. This is the coaching opportunity that we will explore in this program.

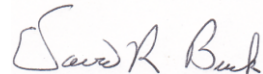
And we will play with our fundamental coaching theory: **ANY endeavor in life can be played as a winnable game worth playing.**

The emphasis will be on PLAYING a BIG Game in life and adopting a "GAME framework" in your personal, business and career life. Specifically, you will design and play a game with actions that require you to upgrade your environments in order to play better. This is a potentially transformational shift and we invite you to PLAY along with us.

Of course, there will be LOTS of coaching as well! As a part of our DTMOPP "Active learning" method you will work with a coaching partner throughout the program. You will coach and be coached by the same person in all of the coaching exercises. We believe this will allow you to go deeply into the coaching and experience a real coaching relationship. Essentially, your coaching partner is your coach AND your player during the program.

Finally, with our accreditation with the International Coach Federation (ICF) the 30 hours of the program qualify for Continuing Coach Education Units! (CCEU's) This is very exciting.

Enjoy the program and... Play BIG!



Coach Dave Buck and the CV Team!

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0) Introduction

0.1) How to use this Play Book

The purpose of this playbook is to provide you with the important concepts to read and consider prior to each class session. Since the learning in our programs is largely based on the dialogue that occurs during the class there is also a place to record your "take-aways" from these conversations.

Pre Class Action Plan

- 1) Read Section 0 and 1 of the Play Book
- 2) Prepare your "game" as a player
- 3) Set up / Update your CoachVille Profile
- 4) Print 3 copies of the Environmental Scan
- 5) Read the "Dyad Guide" (found in the syllabus)

You are READY for the first class!

0.2) Program Description

World Power Method™ Coaching

Amplify the 9 Environments of You™

The World Power Method is a powerful 9-step process where you will amplify the "9 Environments of YOU™" with Power Patterns for the player and their vision of greatness and transform their world into a personal success academy.

Transform their mindset

From: the world around them is an obstacle to be overcome or tolerated

To: The world can be designed as an academy that ENSURES their success

The Environment Always Wins - this is the provocative mantra of this life- changing program. If you are coaching a player and NOT coaching their environment, you are only doing half your job! Without significant environmental design, no process of change is sustainable. You may have noticed that most of the time when you do a change oriented program your player ends up back to the way they have always been. The answer to this perplexing riddle lies in their environment NOT within THEM!

With this method you will guide your player to **amplify the 9 Environments of YOU** with a picture of who they want to become as a great player in the games of life and transform their world into a personal success academy. By surrounding them with people, places, things and ideas that support and challenge them, their success becomes inevitable and sustainable. You will learn how to co- create power patterns with your player and then replicate the pattern in each of the 9 Environments. This highly creative process is remarkably simple, energizing and FUN.

(Included in Center for Coaching Mastery Level 3)

*This Course Qualifies for 30 ICF CCEU's

Details

3 Key Points

1) Transformation from Willpower to World Power

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History is full of stories of individuals who achieved greatness by overcoming the environment. Through these stories we get the idea that the environment is something to be overcome through willpower. While this is possible, it is NOT efficient - MOST of the time, the environment wins and the individual does not.

In this program you will learn a transformational framework - World Power. World Power means that you design an environment with the just the right balance of support and challenge for your player to grow and get results. It means that you see yourself as part of the environment and play with it and within it.

2) Personal Evolution and the 9 Environments of You

The 9 Environments of YOU - originally created by Thomas Leonard - is a powerful way to see and design the world around you. We know that humans are always adapting to the world around them while at the same time unconsciously creating the world as a reflection of themselves. Now you will design the world around you so that you become who you desire to be AND evolve in unexpected often delightful ways!

In this program you will have a real hands-on experience of the 9 Environments. You will work with a partner throughout the program as their coach - designing every aspect of their environment for sustainable success (and yes, they will be designing yours too) You will explore the nuances of each of the 9 environments.

The 9 Environments of You

Memetic Environment - Ideas

Financial Environment - Money, Wealth and Budget

Relationship Environment - Close friends, family and close colleagues

Network Environment - Professional Connections, Greater Community

Physical Environment - Places and Things

Body Environment - Your Energy, Appearance and Clothing

Self Environment - Strengths, Talents and Character

Spiritual Environment - Deep Connections , Sacred Spaces & Natural Places

Technology Environment – Electronic devices and Virtual Spaces

3) Your World as a Sustainable Success Academy

Imagine that there was a success academy perfectly designed for your player's BIG game in life. It had everything they would need to build toward sustainable success:

Coaches (including YOU), knowledgeable and caring teachers, interesting colleagues, lots of challenges that test their skills and resourcefulness, the right places to explore, and all of the subtle elements that "program" your player's subconscious mind for deep confidence in themselves.

Well, if you can imagine it, then you can coach your player to design and create it! That is what the World Power Method is all about!

The 9 Steps of the World Power Method

Step #1: Design Your Sustainable Success Academy)

Step #2: Create Power Patterns for who you will become

Step #3: Scan the 9 environments - look in the mirror for patterns

Step #4: Name the present patterns

Step #5: Identify Tolerations: Consider the source, purpose & meaning of each one

Step #6 Zap Tolerations = Fixing - Cleaning - Missing

Step #7: Conduct Experiments

Step #8: Enter New Territories

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Step #9: Allow Adaptation to take place by responding to what happens around you

There are 9 major themes of the course

- 1) The Environment Always Wins
- 2) Fundamental Environmental Design Theories of Reflection and Adaptation
- 3) Learn how to scan the 9 environments for obstacles, assets and “missings”.
- 4) Your World is a mirror
- 3) Basic environmental design method for inspiration: Who will you become?
- 5) The Evolutionary Coaching Method: designing experiments and entering new territories
- 6) Using Pattern Language to Design Environments: Find the phrase that captures the feeling, then replicate!
- 7) Using Pattern Language to identify conflict and dissonance in the 9 Environments fo You
- 8) What makes you come alive

The GAME!

In each class you will...

- a) Engage in a lively discussion about the topic of the day
- b) Observe a real coaching session
- c) Coach a classmate and be coached in YOUR game

Each week between classes you will play a fun and challenging game where you earn points for:

- 1) answering questions about what you have learned
- 2) completing exercises where you re-design your 9 environments
- 3) playing BIG in your own life and creating results
- 4) conducting coaching sessions using World Power
- 5) acquiring feedback letters from your players
- 6) staying in contact with your player/coach
- 7) supporting your team mates
- 8) making a BIG WIN happen in your life

Center for Coaching Mastery Students need a minimum number of points to graduate
You will be able to trade in your points for rewards at LifeVille.com! Awesome.

How this program will make you a better coach

- 1) Your confidence as a coach will increase dramatically because you KNOW you have the tools to create sustainable success
- 2) The Toleration-free method is one of the BEST coaching techniques ever - players LOVE it
- 3) Understanding the power of the 9 Environments will give you endless new territory with a wide range of players
- 4) The distinction between will-power and world-power can bring powerful awareness and transformation especially for high-achieving (or burned out) players
- 5) The designing experiments coaching technique can often bring a light and creative approach to situations that may dire or overly difficult

6) Becoming more masterful with pattern language will enable to you coach in extremely high-end situations

7) The Environmental scan will give you a powerfully robust view of your player's situation in a very short period of time. This will dramatically reduce the times you are coaching in a dead-end situation (where the environment is so over powering that nothing else matters) and give you an immediate path to change by redesigning that environment with your player.

Peer Review

Linda Hamilton

I have had a client who has been stuck the last couple of calls on moving forward in an area, instead of creating an action plan at the end of this call, I brought up this whole idea of experimenting and environments, the light bulb went on, my client shifted in that moment to a much more resourceful, powerful, expansive, creative, energized place. It was incredible!

Rena Hedeman

I love the idea that willpower will eventually run out but if you can change someone's environment they will flower with "World Power". I have always been a person who used willpower to get through tough situations - you know the old "mind over matter" mantra. But after this class, I realized how important the right environment is and just how many types of environments there are! Maybe if I had realized this earlier in life, I wouldn't have felt the need to "tough it out" so often - perhaps I would have experienced more "flow"!

Lorenda Phillips

The environment always wins. Unbelievably impactful. I have been trying to alter some work behaviors, and will power has not been winning over environment. I see the same for players. Brilliant

Super Details

A closer look at the Nine Environments

1) The Memetic Environment

The world is full of ideas. The issue is, which ones are you getting in to your mind? And an even bigger issue is how do these ideas impact your ability to play your new game at your best.

2) The Financial Environment: Assessing Your Financial Environment

Nearly any game your player can play will be affected by their financial situation. How healthy is your players wealth? Do not know? Hmm... maybe it is time for you to take a close look at their money situation. It is important that YOU and your player have a realistic picture of their current financial health. If necessary you must help them develop the basic money skills required to finance the games they are playing and possibly move in a direction of financial freedom.

3) The Relationship Environment: The mirror to your self

If you want to know someone really well, simply get to know their five closest relationships. Everyone in a persons life acts as a mirror to some part of themselves. AND we become like the people we spend time with; This is a simple and powerful truth of the Relationship

environment. The majority of human beings are aware of the importance of their intimate relationships but rarely use this awareness as an Environmental Design tool.

4) The Network Environment: Designing a Resourceful Personal and Professional Network

As your game changes your network environment must evolve and grow. Through network design, your player will discover ways to team up with others and create a supportive and thriving network. Your players network can play a powerful role in helping them achieve great success in the games of their life. We will provide you with ways to coach your client in designing a network to create supportive partnerships.

5) The Physical Environment: Does Your Physical Space Inspire You?

Creating physical spaces with great style, beauty and efficiency is no simple task. What we know is that the yearning for the design of our physical spaces is much deeper than the eye can see. In your players heart what they truly want is to be able to walk into places and spaces that nurture them on every level. They want spaces that provide warmth and relaxation, safety, and security, and most of all, a place that expresses their true personalities and one that makes them come alive! The goal of this class is to provide you with an introduction to create with your client, physical spaces that stimulate spiritual energy and a feeling of: Ahhhh, this is me! I have truly come home.

6) The Body Environment: A source of strength and energy

It may seem strange to think of the body as an environment but it is. You are NOT your body, your body is something you have and so, it can be designed. The Body environment also includes clothing, hair and energy. Is your players body a source of inspiration to them? Is it strong, flexible and graceful? A positive body image is one of the most important aspects of happiness and well-being, yet it is an area which often seems to be a challenge for many. A holistic approach to strength, energy and well being through daily practices is essential for the player who wants to win the games of their life.

7) The Self Environment: Using Your Strengths, Talents, Character and the Authentic You

The Self is another element of the environment that not often thought of as such. But it is. You can help your client design new strengths, abilities and character. You can help them tap into the deep resources on the inside that can be reflected in the world around them. Are there old patterns that are restricting your players' full self-expression.

8) The Spiritual Environment: The Power of Pure Potential and Sacred Spaces

Are your players getting their energy from low vibrations or negative points of power such as control, overwhelm, clutter, addictions, force, manipulation, and anger OR from high vibrations or positive points of power such as love, truth, oneness, beauty, a giving spirit, and thankfulness. As with all design choices, your players can choose to get energy from the highest of sources, which ultimately come from living in way that honors the soul. We will explore how to assist your client in designing sacred spaces in their home or office for creating high vibrations of love, truth, thankfulness, and positive points of power. We will also explore the potential for designing spiritual practices. Finally, you will guide your player to tap into the restorative power of the nature.

9) The Technology Environment: Electronics and Virtual Spaces

The technology environment is about electronics and virtual spaces. Electronics, in particular tools like computers in all shapes and sizes, phones, mp3 players, GPS systems are integral to our lives today. If they are not working well it can cause a major disruption.

Electronics are also a major gateway to entertainment and play which is essential to a balanced and fruitful life. Then there are virtual spaces. Social Networking web sites like facebook, LinkedIn have become “places” where we invest considerable time and energy because it is how we connect to the global community. Do you feel confident with these tools? Are your profiles representative of who you are and how you want to be known in the world? If not, with a little focus they can be..

The Core Themes in Greater Detail

1) The Environment Always Wins

Environmental design is essential to masterful coaching because the environment always wins! If you want your players to win the games of their lives then you MUST help them to design winning environments - environments that support them, inspire them and bring the game to life.

An environment that is full of obstacles or missing essential support will make it impossible to sustain a winning effort. In fact, a poorly designed environment is what makes most games unwinnable in the first place.

You will learn and practice several powerful methods for environmental design that will significantly expand your coaching mastery AND your players results.

2) Fundamental Environmental Design Theory – Adapt and Reflect

It is essential to realize that environmental design is the key to sustainable success in life and in coaching! The environment must be re-designed for the game the player is playing now. For most people the environment is a reflection of the games they used to play.

Why is this? People have a two-way relationship with the world around them: they are adapting to what is there while at the same time the world around them is becoming a reflection of who they are. BIG INSIGHT: The adaptive process is fast and somewhat transient while the reflective process is slow but more substantive.

In other words, over time, the world around you becomes an accurate reflection of who you WERE are on the inside; this may or may not be good news! While in a new environment, quick change may occur, typically people return to the way they were before when they leave that new environment.

So in order to create sustainable change, the coach must use their creativity, design sense and awareness of workability to help the player make immediate changes to the outside world that reflect the changes made on the inside. Then the adaptive process works FOR positive change rather than against it! The player becomes more aware of the world around them and more connected to it. This leads to sustainable results.

3) The Environmental Scan and Toleration-Free Coaching Method

Have you ever wondered why your players do not get the results they desire even though they are putting in tremendous effort? Are you sometimes wondering if a new strategy will even make a difference? You need more information to guide your efforts, and you know the secret to beginning this process rests in the world surrounding your player. This class will introduce the Personal Environments Scan, a comprehensive method which gathers information on the energetic assets, tolerations and conditions in your players 9 environments.

4) Your World is a Mirror

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Your world is a reflection of you so take a look around. What do you see? What you see is both who you are AND who you will become. This is true for your players too of course. Do you like what you see? The good news is that you can redesign it. As your player grows into a the new and bigger games you inspire them to play, you can help them create a picture of who they desire to become in the world.

5) The Evolutionary Coaching Method

Evolution is fostered by designing experiments and entering new territories. This is how you facilitate rapid growth for your player in their game and as a person. In this program you will learn how and when to design experiments that foster Personal Evolution.

Did you know that your players' way of thinking, behavior, capacities, skill sets and paradigms are not just limited to developing (linearly) over time but can evolve in unexpected ways. This means that they can become more complex and take on a different life far beyond what they may have been planned for. There is a wild adventure beyond personal development; Development means more/better of the same while evolution means something new added to the mix that fundamentally changes its nature.

This class will delve into how to design experiments which stimulate your client in surprising ways. Personal evolution is a very different game, it is about using everything in your midst to move to higher and higher levels of truth about life, people, nature, and the connection to a much higher power in the universe.

6) Using Pattern Language to Design Personal Environments

What games are your players playing? Are they games of business, career, romance, family, health, athletics or a spiritual quest? Through the use of carefully designed pattern language, it is very possible to design a world which is perfect for the games your player is playing; a world that brings the game to life! This class will teach you a method for designing environments using pattern language as a tool. With this tool you can develop dramatic new solutions to old and tired problems, create exciting new possibilities, and have success come in the games your client is playing with much less effort and willpower.

7) Using Pattern Language to Identify Conflict and Dissonance in the 9 Environments of You

Have you ever noticed that the environment is creating a source of conflict and frustration? This is a common experience when your client is playing a new game because your players world is a reflection of the games they used to play. And many of those games were outgrown years ago! Through the use of pattern language you will identify elements of your players world that are not designed for the new game. This goes deeper than tolerations that were identified in module 1. Here we get into the depths of your players world and create new patterns.

For example, your player says that they want interdependent relationships yet they continue to attract people who are needy. Or, they say they want to live a clean and organized life, and they continue to collect clutter. Each and every thing in the environment is filled with energy. Every aspect of life is riddled with patterns...patterns of inspiration and patterns of drag or stuck-ness. Our players can want to win desperately, yet they may never get there due to patterns of self doubt. This is where the inner game and Environmental Design come together. This class will explore how conflicting intentions are reflected in the 9 Environments of you and how to articulate the pattern language to create freedom and possibility.

8) What makes you come alive?

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Success becomes sustainable when the environments support success AND make you feel fully alive. Being fully alive allows you to play a much bigger game in life. And through these BIG GAMES you evolve to your optimal potential and new levels of beauty, grace and greatness. This class will support you in taking the first crucial steps in the direction of living an inspired life each and every day where you play.

0.3) Fundamental Coaching Theory

- 1) Any endeavor in life or business can be designed into a coach-able, win-able, playable game worth playing
- 2) The purpose of coaching is to play better; to guide an individual or team to play the game better and win on their own terms
- 3) Masterful coaching is possible ONLY when the coach truly knows the game the player is playing.
- 4) One of the 3 core pursuits of Coaching is the Pursuit of Personal Evolution. Playing BIG in the world is a gateway to Personal Evolution.

The 3 Pursuits of Coaching

The modern coach must be aware of the core pursuits - most often unspoken - of anyone playing a BIG game in life. And you must be highly aware of the key dynamic of each pursuit. With this understanding you can speak powerfully to the heart and soul of what people truly desire; All the while guiding them along in the day-to-day activities, opportunities and setbacks of their games / objectives.



1) The Diagram

The Venn diagram has three components:

- A) The 3 **Pursuits** (eg. Human Greatness)
- B) The **Key Dynamic** for each pursuit (eg. support / challenge)
- C) The 3 **by products** of these pursuits (eg. Mastery)

2) Human Greatness - Support / Challenge

This is the primary pursuit of coaching and where all coaching begins: with the desire to do something - or as I would say: "Play your game better, and win on your own terms".

Most people who hire a Coach begin with an achievement in mind. This is a great place to start AND greatness is more than achievement, it also includes mastery.

Another way of describing this is the distinction between what your player is doing and who your player is becoming. Greatness requires both doing and becoming.

Human greatness occurs when the player reaches a level in the game where they go beyond personal achievement and lift the whole game and everyone who plays it. Often you hear about a great player on a team who makes everyone around them better – even the other team! This is possible through coaching.

The essential dynamic is support and challenge. Human greatness is only arises in the face of challenges. AND challenges are only overcome with lots of support. There is a delicate balance between support and challenge. As a Coach you must read your player and the situation on a

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moment to moment basis and know when to support and when to challenge. You will explore this dynamic throughout this program.

The biggest job of a Coach is to keep your player just outside of their comfort zone where they are facing challenges and overcoming them with your support and the support of others.

As I mentioned earlier, the Coach must constantly monitor the players situation to know when to support and when to challenge and this can change from one to the other in the middle of a session.

Human greatness is such a beautiful and moving thing to behold. Life is sweet. And as more people have a Coach in their life inspiring them in the pursuit of greatness - it will be even sweeter.

We call our method for this Coaching pursuit the Play Better Coaching Method™ which you will learn more about later in this chapter.

3) Inner Freedom – In/Out of the comfort zone

Inner Freedom is the place of fluidity and grace where the desired results occur as the natural byproduct of full self-expression. You are resourceful, resilient and responding to the moment. We call this state Inner Freedom – where your energy is aligned and flowing freely toward your heart's desires.. In any challenging and worthwhile game these moments happen once in a while and they are made precious by lots of other moments of where the flow is blocked by inner resistance.

A simple formula: Skill X Freedom = Results

An essential purpose of energy Coaching and the Inner Freedom method is to help your player experience more freedom more often. We do this by providing them with the awareness to notice when their freedom is blocked and tools to get them back into it.

The thing that is flowing is energy in the form of feelings, emotions, thoughts and actions. Flow happens when your energy is aligned on a clear intention and there are no blocks or leaks.

The Dynamic Balance: going in and out of The Comfort Zone

The way to keep growing in a healthy way is to play just over the edge of your comfort zone; where the actions you need to take to be successful are outside of the realm where you have total certainty; where the outcome is a bit mysterious. As a Coach, you need to master the ability to guide your player into this "sweet spot" of growth on a regular basis - otherwise they will get bored!

At the same time, most people really resist stepping out of their comfort zones! Why? Because it is uncomfortable! (duh!) and we have all been trained to stay where it is safe and comfortable.

So you need the ability to challenge your player out of their comfort zone in a bigger game. Then you need the ability to help them expand their capabilities so that they become "comfortable" in the bigger game. Then you start the cycle all over again!

4) Personal Evolution – Adapting / Reflecting with Environments

Personal evolution is the "Big Picture" pursuit of the coaching industry. Our ultimate purpose as a community is to forward humanity one person at a time. It is an extremely compelling and passion sparking notion.

This pursuit speaks to the interconnectedness of all things. The inner environment is made up of your values, beliefs, emotions, character and ideas. The outer environment is made up of people, places and things.

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Both the inner and outer environments occur in patterns and can be designed using pattern language. A theory originally developed by Architect / Philosopher Christopher Alexander.

The key dynamic is the interplay between our reflecting and adapting to our environments. We know that humans are both naturally adapting to the world around them AND unconsciously creating the world around them as a reflection of who they are.

As a Coach we help our players find their place in the world. Then we help them design the world so that the environment pulls them toward the vision of who they wish to become.

Other ways of describing this pursuit are conscious evolution and transformation.

One of our coaching mantras is: the Environment ALWAYS wins (so its best to have it on your team!) As a Coach you help your player become highly aware of the obvious truth: What we can do is a function of our environments AND who we become is a function of our environments. With this truth as a backdrop they begin to notice that everything around them matters. Everything within them matters.

In the pursuit of Personal Evolution there are times when it is wise to focus on the environments that you are in and upgrade them to be a better reflection of who you want to become. At other times it is wise to move yourself into a totally new environment and adapt to. Sometimes it is best to persist in an environment and learn from it because it is a reflection of you. Other times, you just have to get out of there.

As a Coach you see the dynamic balance between reflecting and adapting and guide your player to make wise choices based on the interconnectedness of all things and experiences.

This brings a deep feeling of peace that can quickly restore our energy for playing the games of our lives.

We call our method for this pursuit the Pattern Language Coaching Method and we make great use of Thomas' Nine Environments of YOU model which you will learn more about later in the book.

5) Mastery

When you combine the pursuit of human greatness with the pursuit of inner freedom you get the experience of Mastery. A Coach is always aware of helping the player become more masterful with the skills and strategies of the game

6) Awareness

When you combine the pursuit of inner freedom through energy awareness with the pursuit of personal evolution through environmental awareness what you get is expanded awareness. The more you are aware of, the better you will play in any game.

7) Sustainability

When you combine the pursuit of human greatness with the pursuit of personal evolution you get sustainability; where the player stays connected to the world and continues to play at a high level.

0.4) World Power Scan



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The World Power Method™

The Personal Environments Scan

The **BIG GAME** *Your 9 environments will help you create, accomplish and become*

Player Name:

3 Power Patterns

1

2

3

Recurring Activities	The Energy	Drains	Power Patterns			
Relationship	The People in your life EVERYDAY Family, Friends, Colleagues	Not asking / not sharing Unmet expectations	Rating 1-5			
	Deep connection					
Person - Primary Conversation	Mood	Assets	Tolerations	1	2	3
Present Patterns			What is missing?			
Network	First Name Basis Key People - Web - Communities	Being seen and known	Resist standing out Resist participation	Rating 1-5		
	Deep connection					
Influential Person - Conversation	Mood	Assets	Tolerations	1	2	3
Communities - Conversation			What is missing?			

World Power Method™ Coaching Playbook

World Power Method™		Player Name: _____							
Recurring Activities		The Energy		Drains		Power Patterns			
Memetic		Cultural Norms Ideas - Concepts - Information		Information overload Conflicting values		Rating 1-5			
Information Source		Mood	Assets	Tolerations		1	2	3	
Present Patterns				Missing					
Financial		Freedom Security Cash flow - Budget - Investments		Scarcity Consciousness Money Set Point		Rating 1-5			
Activity		Mood	Assets	Tolerations		1	2	3	
Banking									
Manage Cash Flow									
Pay Bills									
Buy Things									
Go to work									
Track Assets									
Present Patterns				Missing					
Physical		Every THING matters home - office - possessions		Do I LOVE this thing? Every THING has energy		Am I worthy of the best? Do I know what I want?		Rating 1-5	
Place -	Activity	Mood	Assets	Tolerations		1	2	3	
Kitchen									
Bedroom									
Living Room									
Office									
Car									
Equipment									
Present Patterns				Missing					

World Power Method™ Coaching Playbook

World Power Method™		Player Name: _____						
Recurring Activities		The Energy		Drains		Power Patterns		
Self		Express the REAL you Talents - Values - Character		Fear of arrogance Fear of ridicule		Rating 1-5		
Talents & Values - Expression		Mood	Assets	Tolerations		1	2	3
Present Patterns _____				Missing _____				
Spiritual		The Devine Connection Oneness - Practices - Sacred Spaces		Scarcity Consciousness Not worthy of devine flow		Rating 1-5		
Practices		Mood	Assets	Tolerations		1	2	3
Sacred & Natural Spaces								
Present Patterns _____				Missing _____				
Body		The Moving Environment Strength - Health - Radiance		Your Appearance / Image Negligence Early body image		Rating 1-5		
Area - Activity		Mood	Assets	Tolerations		1	2	3
Strength <small>upper body core lower body</small>								
Present Patterns _____				Missing _____				
Technology		Electronics - Virtual Spaces		Not up to date Effective use		Rating 1-5		
Item or Space - Activity		Mood	Assets	Tolerations		1	2	3
Present Patterns _____				Missing _____				

0.5) Finding 5 “Practice Players”

The only way to become a coach is by coaching! Sounds obvious I know. But you would be amazed at how many people think that they will become a great coach by simply attending the classes. Attending the classes will help you become great ONLY if you practice!

If you are already in one of our other programs then you probably already have 5 or more practice players and in this case you are set. You don't need 5 more. Although, when it comes to practicing coaching “the more the merrier!”

So we urge you to find 5 people to practice the Inner Freedom Method with each week while you are in class. Each session with your practice player can be done in person or over the phone and should be for approximately 30 minutes – no more, no less.

You can coach these players pro bono or for a fee that you both agree upon. Typically a small fee is the best arrangement for both. Eg. In 1997 Coach Dave coached his first 10 players for \$25 for four 30 minute sessions.

Here is what you need to do:

1) Who should you approach about your new career as a coach?

You approach ANYONE that will talk to you - friends, colleagues, associates, your facebook friends... EVERYONE. Please do not pre-screen people out with thoughts like:

- Oh, they would never hire a coach, or
- would never hire ME as a coach.
- they are too busy to have a coach, or
- they are too much of a loser to hire a coach ;-)

Be open. Some people may surprise you. AND it is very important to have a wide range of coaching experiences in your early days as a coach.

- DEFINITELY don't screen people out with the thought: "They are really important; I will wait until I have more experience!"

Don't wait!

You tell them: I am launching my new career as a Coach.

2) You need 5 players to coach for practice while you are in class

3) As their coach you will help them play the game of their life better and win on their own terms. They can focus on business, career, relationships, health – whatever is important to them. You may not be an expert in that topic but you will help them focus on what is most important and find ways to play vs. work and get better results while having more fun.

4) Tell them that they will get a lot out of it because you plan on being a very good coach.

Set the time in your calendar. An outline for the conversation is down a few paragraphs

THE BIG POINT HERE: You can approach it as asking them for a favor if that works for you. BUT you don't have to. You can approach it as they will be the lucky first ones that get to coach with you at such a low fee!

This is how I (Coach Dave) did it. In 1997 I coached my first 10 people for \$50/month for four 30 minute sessions. Putting that \$500 in the bank every month felt REALLY good.

World Power Method™ Coaching Playbook

You may wonder how you can charge for coaching when you don't even know what you are doing yet. You will have to trust me that with the methods and skills you will learn in class you will actually provide GREAT value way before you are even good at it.

- 5) Let them know how much you will charge for each session or if it will be pro bono.
- 6) Tell them that you will provide them with a simple agreement form to document this arrangement.
- 7) If you want, you can invite them to do what we call a "Play BIG" exploratory session. It will take just 20-30 minutes and will be fun AND valuable. The outline for this session is below.

Now all you need is the courage to go and do it!
Ah ha! Your first coaching challenge.

You tell them: I am launching my new career as a Coach and invite them to do a Play BIG exploratory session with you. It will take just 20-30 minutes and will be fun AND valuable.

Book time in the calendar.

Then on the call, take control of the conversation right away.

"Thanks so much for doing this with me. I really appreciate your time and I can't wait to see what we discover together."

"OK. Let's go.

If you looked at all of life as a game...

- 1) What would you say YOUR big game is right now?

- 2) What does winning look like for you in this game?

- 3) What are some of the challenges you are facing in the game?

- 4) Are there any important activities of the game that you tend to resist or avoid?

- 5) What would it mean for your life if you had the inner freedom to take the most important actions won this game on your own terms?

- 6) You have a big game here that I think you can win! Would you like to be one of my players?

I am putting together a team of players to launch my coaching career. I am offering...
Before you start doing these sessions, choose one of these two options for your primary offer:

Either:

a) a low introductory rate of \$xx/month for 4 30 minute sessions for 3 months.
or

b) Pro Bono Coaching for 30 minutes per week for 12 weeks

If they say "yes", make a plan to start. (then do the dance of joy ;-)

if not...

Do you think I should be a professional coach? why?

Will you send me a quick letter to this effect for my reference file?

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Our point for asking for the letter is to practice making offers and requests and also when someone does not want to accept your offer as a coach there is still much that can be created in the relationship if you are determined and assertive. It is GREAT practice.

0.6) Sample Coaching Agreement

Feel free to use the text of this agreement completely or as a starting point for your basic coaching agreement. Also, there are two additional examples in your syllabus.

Coach Dave Buck – When Playing BIG is your ONLY Option!

PLAYER COACHING AGREEMENT

Welcome as a player! I look forward to being your partner in creating the life you desire by playing BIG and winning on your own terms! I'm not big on rules – but here are a few things that honor the professional nature of our relationship.

PLAYER FEE POLICIES AND PROCEDURES

FEE: The fee per month is \$500 – payable by credit card. Your credit card will be charged at the beginning of each month. The charge on your credit card statement will read "CoachVille LLC"

DEFINITION OF SERVICE

- a) CALLS: Our agreement includes 2 45-50 minute conversations each month. We will "book" 60 minutes in the calendar in the event that we need a little extra time.
- b) Check in calls during the weeks in between our coaching sessions. These calls will be 5-10 minutes.
- c) Email: I am available by email for questions and "sharing": news, insights, challenges, and accomplishments. I will typically reply to these communications within 24 hours, though if my travel schedule has me out of the office for an extended period it may be a few days longer.

LENGTH OF AGREEMENT

Our agreement is open ended / month to month – I recommend at least 6 months.

PROCEDURE

For our official coaching sessions I use a flexible schedule. We will set up our next appointment each time we talk. For our check-in calls call me when you have a few free minutes during the business day.

CHANGES

If you need to reschedule your call, please give me at least 24-hours notice. Occasionally I may need to reschedule and I will give you at least 24 hours notice as well. If an emergency occurs for either of us, we'll work around it and reschedule.

PROBLEMS

If I ever say or do something that upsets you or doesn't feel right please bring it up. I promise to be open to anything you need to say and I will do my best to make it right.

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CONFIDENTIALITY

I recognize that certain information of a confidential nature may be shared during our sessions. I will not use this information for personal gain or disclose this information to anyone else without your specific approval.

THE NATURE OF THE RELATIONSHIP

Our coaching relationship is not to be considered psychological counseling or any type of therapy.

The MOST IMPORTANT THING

is that you are ready to play and win the games of your life on your own terms. I cannot play the game for you. I will support you and challenge you in every way that I know. When you win, we both win.

_____ David R Buck, Coach	_____ Date	_____ Name, Player	_____ Date
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David R. Buck, Coach | PO Box 904 Hopatcong, NJ 07843 | 973-601-9444

0.7) Your Game as a Player

Since everyone – including you! – will practice coaching as a part of this program, it follows then that everyone will also have to be a player! You will be partnered with another coach through the 12 sessions which will create a realistic experience of coaching someone over time. So the BIG question is: What is the game that you are playing that is BIG enough to need an Inner Freedom Method coach to play better?

Go for something that is definitely OUTSIDE of your comfort zone; with actions you would LOVE to do if only you had the courage and freedom.

ESSENTIAL – choose a game with LOTS of action that includes connecting with other people

Remember: Coaching is about playing better – it is NOT an intervention for problems!

Here are a few essential points to being a good player:

1) Choose something that you are DEFINITELY doing in your life right now. Do not choose something that you may not have time for on a given week.

2) Choose something that you have a desire to do better; to get better results. Do NOT choose something that you are doing but wish you were not doing. Your coachable topic should NOT be whatever is bothering you that day!

3) If you are definitely going to invest the time each week to pursue coaching players for your new business, then that can be an excellent game to choose.

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4) Your partner Coach can help you refine the idea for your game, but remember, they are a new coach! So it is better if you come in with a pretty clear idea.

5) Remember also that this program is 12 fast weeks. So your game should be something that you know you are doing over this time frame. Again, it can be something you are already doing; it does not have to be a new thing.

6) Game Ideas include:

- Boost your career,
- Build your business,
- Energize your relationships,
- Expand your network,
- Reduce your tolerations
- Financial freedom (or stability, sustainability or independence)
- Spiritual quest
- Personal leadership
- Community leadership
- Artistic expression and performance

What are your game ideas?

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Your Game

Examples: Expand your Business, Create a loving partnership;

What is the name of the game?

What is the object of the game? Over the next 3 months

What is the purpose of this game for you in your life? Or Why do you want to play this game? Big Picture

What are the activities of the game? What are you doing while you are playing?

Session 1 – Design Your Academy of Becoming

1.1) Welcome!

Welcome to the Center for Coaching Mastery!

A few key points to consider as you start this class.

1) Our programs are based on dialogue-based learning. So we expect you to jump in and participate in the conversations. Be BOLD! Share your thoughts and questions; Your voice is a contribution to everyone else in the program. Your instructor is a highly trained coach and very capable of weaving diverse thoughts into a web of learning for everyone!

2) You will coach in every class. The Personal Environments Method is very different and you have probably never conducted a coaching conversation like this before. So be easy on yourself! Don't expect to be a masterful coach on day #1. Coaching in class is your opportunity to experiment and try things that you have not done before. Avoid the temptation to weave in other coaching techniques that you already know. Stick with what you are learning in class. Enjoy the opportunity to stretch and learn.

1.2) Environmental Theory Overview

In class your instructor will guide a conversation about basic Environmental Design theory.

Important Notes

1) Our relationship with the Environment is 2- way

We are always adapting to the world around us

AND

Overtime the world around you is a reflection of YOU

Typical example is - going to a workshop

You go to the work shop

you get very excited about everything

you think: "I have really changed"

I can't wait to get to home and put this into action

BUT - typically what happens?

2 weeks later... you can't even remember the workshop!!

How would you explain this using these 2 concepts.

a) When you were at the workshop, you ADAPTED to the environment. You thought you changed, but really you were just adapting to what was around you

b) Then you went home. Your home is a reflection of who you have been in the past. YOU quickly ADAPT to that environment and become just what you have always been.

Maybe a few new, interesting ideas, but nothing really changes

UNLESS, you immediately put what you have learned into your environment at home/office

Have you ever had an experience similar to this?

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2) The Metaphorical meaning of everything is pounding your unconscious mind

There is meaning behind everything in your environment.

Consider the pile of unfinished things sitting in the corner. You may be able to "ignore it" consciously and NOT think about it. But the metaphorical meaning is there all the time programming your unconscious mind.

The metaphorical meaning will be different for different people. for example:

- You don't have your act together
- You have not organized your life to take care of things
- You don't deserve a place free of messes
- You are missing an opportunity buried in this pile

What are your highlights from this conversation?

1.3) Pattern Language Theory Overview

In this session your instructor will lead a dialogue about the Pattern Language.

Important Notes

A pattern language is a phrase that captures the pure essence of a place or an experience

It was originally defined by Architect Christopher Alexander in "A Timeless Way of Building" as a way to teach people how to design homes, neighborhoods and cities that were full of life.

In class we will discuss an example: comfy chair by a window

Patterns can create aliveness or deadness

For example if you walk into a room with a comfy chair by the window you naturally go to the chair.

But if you walk into a room with comfy chair NOT by the window - when you walk in the room you are thrown into chaos!

you want to sit in the chair

you want to look out the window

but the pattern of the room does not allow it - so your "BEING" is not at ease in that room - it makes you feel slightly dead

Patterns have literal meaning and metaphorical meaning

There is an example that came up in a Personal Environments live event where we were talking about a comfy chair by the window as a metaphor. A woman stood up and explained that her boyfriend is a comfy chair that is NOT by the window!

he is my comfy chair - but he is never going to be by the window - this has put my life into deadness.

Where do you have a comfy chair that is NOT by the window in your life??

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Another example: coaching proficiency - engages in provocative conversations

You know it when you feel it.

The phrase captures the essence of the coaching experience

What are your highlights from this conversation?

1.4) Step 1: Design Your Academy of Becoming

In this session your instructor will lead a dialogue about how to design an "academy of becoming" for your big game. (also known as a Personal Success Academy)

Important Notes

The first step of the Method is called Design Your "Academy". You imagine that you are creating a success academy for someone to become a great player of your game; a place where YOU feel alive and the game is really alive. And you become a great player naturally just BEING in this environment and responding to everything that is happening around you.

What would be the elements of a great "Academy"?

Remember from our Environmental Theory that you are always adapting to the environments around you.

There are three fundamental questions in this step:

- 1) How would you describe an EXCELLENT Player of this game?
- 2) What makes you feel alive?
- 3) What and Who do you want in your academy?

How do you feel about the concept of designing an academy for your game?

What are your highlights from this conversation?

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1.5) Step 2: Create “Power Patterns”

Based on the BIG game you want to play, who do you need to become to be a GREAT player of this game

You will design 3 or more Power Patterns to place in the environments

A pattern language - a phrase that captures the pure essence of an experience you know it when you feel it.

winning pattern language is a co-creation between the player and the coach

Power Patterns

3 BIG QUESTIONS...

- Who do you want to become?
- What makes you come alive? (the feeling of being alive)
- What is needed to play your big game with excellence?

Then

share and listen

co-create & facilitate

listen for energy; for the alive feeling

collect words - phrases

put together 3 word phrases

each with energy, emotional zest

ask: does it feel right??

Test 3 phrases

examples...

- OOZING VIBRANT ENERGY
- ABUNDANT MARKETING PARTNERSHIPS
- CREATIVELY SHARING WISDOM

1.6) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the Personal Environments Method is used. Then after a debrief, you will practice with a partner. If all goes well, this partner will be YOUR player throughout the 12 week program.

Your Notes and Questions from Observing the Coaching Session

World Power Method™ Coaching Playbook

**** World Power Method Coaching Dialogue ****

Use this outline to guide your coaching session

Step 0: the game / quest

Coach: First we need to create a picture of your big game / or your quest

ASK: What is your BIG GAME?

ASK: What is the purpose of this game in your life?

ASK: What are your 3 primary objectives?

ASK: What are the 3 biggest challenges you are facing

Step 1: Design Your Academy

Coach SAY: Now we need to create a picture of WHO YOU need to become to be a great player in this game.

Coach ASK: How would you describe an EXCELLENT player in this game?

listen

Coach: Next we need to create a picture of where you really come alive.

Coach: Is there a place or an activity where you feel REALLY alive?

listen

Coach SAY: Next we need to start to create a picture of an environment where you will come alive AND become a great player.

Coach ASK: If we were going to design an academy for players of your game: What would happen there?

Who would be there?

listen. encourage them to think of activities, challenges, thought leaders AND people they already know.

Step 2: Create Power Patterns (first draft)

Coach: Next we want to create power patterns that are phrases of 3-5 words that capture the essence and energy of WHO you will become in this Academy

We will play with some ideas together.

Coach: Talk with your player about their picture of an excellent player and note words and phrases that have some energy. The phrase should have the same alive feeling as the alive place or activity that they described.

Draft a few Power Patterns. Don't worry about trying to get the perfect ones at this point.

The GAME this week:

- 1) Clarify your objectives
- 2) Clarify WHO YOU need to become "Power Patterns"
- 3) Add elements to your academy

1.7) How to do a great coaching practice session in class

IMPORTANT: Read the "Dyad Guide" prior to class. It will provide you with a LOT of important information about how to get the most out of your practice time in class!

- 1) Choose who will be the coach and who will be the player in the first session
- 2) Get RIGHT INTO the coaching – skip the traditional small talk
- 3) When you are the Player - be real, be yourself; tap into your desire to play BIG; AND MOST IMPORTANT: DON'T be shy about sharing where you are stuck in your big game.
- 4) When you are the Coach - **Follow the outline of the coaching dialogue;**
Ask the questions and then BE CURIOUS to clarify what your player is sharing.
You really want your player to have a great experience.
Focus on getting to know your player and their game.
- 5) HOLD YOUR TONGUE!; especially if you feel the urge to help resolve their issues
There IS a time and place to resolve issues, but that time is NOT now.

1.8) Review the Game for the Week

As a part of the program you will play a game using our social game platform. This is a powerful and fun way to put what you are learning into practice in your REAL life and connect and build relationships with your classmates / teammates.

IMPORTANT: You must accumulate at least 50 points in each of 3 games in order to pass the class!

To access your game card for game #1:

- 1) Visit the page for this program on the CV member site.
- 2) Click on the tab called My Game
- 3) Click on the link in the left column: [Play Two Win Method Game 1](#)
- 4) Here you can see all of the activities you can do to earn points.
REMEMBER it is a GAME! NOT a task list. You don't have to do everything, just the activities that engage you.
- 5) Click on the Leader Board tab to see how all of your teammates are doing!
You can click on the number link (eg [17](#)) to see each players specific game card
- 6) Click on the Game Board tab to see the most recent actions and comments by all players in the game
- 7) SHARE WITH THE INTENTION TO INSPIRE!
This is the key to playing the game well. The JUICE of the game is taking action in your coaching and life and then sharing about it with your team in such a way that they want to give you their "You Inspire Me" points! It's fun and engaging.

1.9) Highlights from the session

Session 2 – The World Power Scan

2.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

2.2) Willpower vs. World Power

In class your instructor will guide an important conversation about the distinction between willpower and WorldPower.

Important Notes

Willpower is limited. Eventually you can't do it anymore

Worldpower is unlimited; the world just keeps going

What are your highlights from this conversation?

2.3) 9 Environments of YOU review

In this session your instructor will lead a dialogue about the 9 Environments of YOU

Important Notes

The 9 Environments of You

Memetic Environment - Ideas

Financial Environment - Money, Wealth and Budget

Relationship Environment - Close friends, family and close colleagues

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Network Environment - Professional Connections, Greater Community

Physical Environment - Places and Things

Body Environment - Your Energy, Appearance and Clothing

Self Environment - Strengths, Talents and Character

Spiritual Environment - Deep Connections, Sacred Spaces, Natural Spaces

Technology Environment – Electronics and Virtual Spaces

What are your highlights from this conversation?

2.4) Step 3: Scan Your Environments

In this session your instructor will lead a dialogue about to design an “academy” for your big game.

Important Notes

This is a powerful tool for you to use first for yourself and then with your players to take a detailed look at the nine environments.

Key Points of Theory:

1) Everything has Energy

- every little thing will either give you energy or drain your energy. there is no neutral.
- you are an energy sponge
- attraction - you are always attracting like energy
- reflection - everything you see is a reflection of your energy

2) Environments Have Patterns

An environment is partially defined by the patterns that happen in that environment.

In most environments - the same things happen over and over again. this is not good or bad - it just is.

The key is to recognize the pattern and see if it serves your purposes.

example: you know what kinds of activities that happen in your kitchen every day; it is the recurring activities that make a place what it is.

3) The environmental Scan

Lets look at relationship environment

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Identify 5-7 most important people in your world - your inner circle - people you are engaged with almost every day.

Pick one person; I will go through the steps.

What is the primary conversation? what are you talking about?

What is the energy / mood between the two of you?

what assets to they bring to your game?

Are there any blocks?

Say: now pick one of your power patterns. and rate this persona on a scale of 1-5 for that pattern.

do you see this pattern in them?

-> What is the present pattern? Try to name it.

hint compare them to the power pattern for ideas.

Who will you become if you adapt to this present energy?

What is missing?

You get the idea: we will go through this for each environment as we go through the program.

What are your highlights from this conversation?

2.5) Step 4: Name the “Present Patterns”

At the end of the scan for each environment there is a space to name the present patterns.

If you continue to spend time in this environment the way it is, who will you become?

Present Patterns

2 BIG QUESTIONS...

- Who will you become?
- Compare it to a related Power Pattern and create a name to accentuate the differences

Then

share and listen

co-create & facilitate

listen for energy; for the feeling

collect words - phrases

put together 3 word phrases

each with energy that captures the essence of what is there

use judgment free awareness – it is what it is. Just name it.

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Humor helps!

Test a few phrases

2.6) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

Your Notes and Questions from Observing the Coaching Session

**** World Power Method Coaching Dialogue ****

Use this outline to guide your coaching session

ASK: Any insights from designing your academy?

Ask: Any insights from looking for power patterns?

Say: Next we will begin to scan your environments to see what is there and compare it to the Power patterns we want to create.

Say: We will begin with the Relationship Environment

Say: Identify 5-7 most important people in your world - your inner circle - people you are engaged with almost every day.

Say: Pick one person; I will go through the steps.

Ask: What is the primary conversation? what are you talking about?

Ask: What is the energy / mood between the two of you?

Ask: What assets to they bring to your game?

Ask: Are there any blocks?

Ask: Are there any tolerations? Anything about this relationship that is draining your energy?

Say: now pick one of your power patterns. Let's rate this person on a scale of 1-5 for that pattern.

Ask: do you see this pattern in them?

Next: Do a quick scan through a few more people

Then:

Say: We want to try to name the Patterns that we see in your current environment. If you became a concoction of the combination of these people, who would you become?

Coach Note: it can be helpful to compare and contrast it to one or more of the Power Patterns.

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Ask: What is missing from your existing relationship environment that you think you need?

Wrap up with a game / challenge

Ask: What is one thing in your relationship environment that you can improve to bring it closer to your Power Patterns

Say: Look around at your physical environment. Make a list of anything around you that is draining your energy in any way.

2.7) Highlights from the session

Session 3 – Identify and ZAP Tolerations

3.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

3.2) The Environment Always Wins

In class your instructor will guide an important conversation about the World Power mantra: The Environments Always wins”.

Important Notes

The work of architect philosopher has been a powerful influence in the world of environmental design. Consider this section of “A Timeless Way of Building”

“We know now, that every building and every town is made of patterns which repeat themselves throughout its fabric, and that it gets its character from just those patterns of which it is made.

Yet it is obvious, intuitively, that some towns and buildings are more full of life and others less. If they all get their character from the patterns they are made of, then somehow the greater sense of life which fills one place, and which is missing from another, must be created by these patterns too.

How do patterns create this special sense of life?

They create it in the first place, by liberating man. They create life, by allowing people to release their energy, by allowing people, themselves, to become alive. Or, in other places, they prevent it, they destroy the sense of life, they destroy the very possibility of life, by creating conditions under which people cannot possibly be free.

A man is alive when he is wholehearted, true to himself, true to his own inner forces, and able to act freely according to the nature of the situations he is in.

To be happy, and to be alive, in this sense are almost the same. Of course, a man who is alive, is not always happy in the sense of feeling pleasant; experiences of joy are balanced by experiences of sorrow. But the experiences are all deeply felt; and above all, the man is whole; and conscious of being real.

To be alive, in this sense, is not a matter of suppressing some forces or tendencies, at the expense of others; it is a state of being in which all forces which arise in a man can find expression; he lives in balance among the forces which arise in him; he is at peace, since there are no disturbances created by underground forces which have no outlet, at one with himself and his surroundings.

This state cannot be reached merely by inner work!

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There is a myth, sometimes widespread, that a person need do only inner work, in order to be alive like this; that a man is entirely responsible for his own problems; and that to cure himself, he need only change himself. This teaching has some value, since it is so easy for a man to imagine that his problems are caused by "others". But it is a one- sided and mistaken view which also maintains the arrogance of the belief that the individual is self-sufficient, and not dependent in any essential way on his surroundings.

The fact is, a person is so far formed by his surroundings, that his state of harmony depends entirely on his harmony with his surroundings."

What are your highlights from this conversation?

3.3) The Physical Environment

In class your instructor will guide a conversation about the Physical Environment of YOU.

Important Notes

Remember that each environment is primarily defined by the recurring activities that happen there AND the energetic quality of the elements and experiences there.

The Physical Environment of YOU is about places and things.

Important places include:

- Home in general
- Kitchen
- Living Room (different people have different names for it)
- Bedroom
- Bathroom
- Home Office
- Car
- Office at place of employment

Important things include:

- Equipment
- Furnishings
- Tools
- Decorations

Question: What can a strong positive physical environment do for your game?

How to scan the physical environment

- 1) Recurring Activity: what happens in each place- over and over again?
- 2) Mood: How do you feel there? What is the energy or mood?

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- 3) Assets: How does this place or thing serve your game?
- 4) Tolerations: Is there anything in this environment that is draining your energy?
Anything messy, broken, incomplete?
- 5) Anything Missing? what do you need that you don't have?
- 6) Compare each place or thing to your Power Patterns - scale of 1-5
- 7) Name the Present Patterns

Question: What are the typical inner blocks individuals face in designing their physical environment?

What are your highlights from this conversation?

3.4) Step 5 - Identify Tolerations: Consider the source and meaning of each one

In class your instructor will guide an important conversation about how to understand the purpose and cost of tolerations in our 9 Environments.

Important Notes

What is a toleration?:

- 1) Anything that drains your energy.
- 2) Anything that is broken, messy
- 3) Something important that is missing
- 4) When you have tolerations, you are NOT FULLY PRESENT; As Christopher Alexander said, your inner forces are blocked in some way. Zapping them will liberate your inner forces.

Question: What is an example of something you are tolerating in your physical or relationship environments?

Question: How can tolerations serve us in some strange way?

- They keep us slowed down, and sometimes going fast is not a good idea - especially if you don't know where you are going! They occupy us when we are not clear about our purpose.
- They can keep us playing small - and we have an inner conflict with being BIG - If you have taken the Super Conductivity / Inner Freedom program you know about core intentions. this is the environmental version of this idea.
- They can keep us in our comfort zone; the frustration of the toleration is more comfortable than being free to play big in the world

Question: Why is it important to consider the source or purpose of a toleration before zapping it?

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- Everything is a mirror. take a look, gain awareness first
- It helps to keep them from repeating so quickly

Question: What are some questions we can ask to find the purpose of a toleration?

ASK: How might this toleration be serving you in some strange way? keeping you safe, keeping you small?

ASK: What is the metaphorical meaning of this toleration? What is it saying to you? Why do you keep this message near you? Did someone you love say something like this to you?

What are your highlights from this conversation?

3.5) Step #6 – ZAP Tolerations

In class your instructor will guide a conversation about how to ZAP TOLERATIONS

Important Notes

There are several ways to ZAP a toleration

- 1) Fix something broken
 - Put a button on the coat
 - Call someone you said you would call but didn't
- 2) Clean up a mess (physical or conceptual)
 - Clean the closet
 - Talk to your brother about that thing that happened
- 3) Put in something that is missing
 - I need a new blender - GET ONE
 - I need a friend who is successful in business - GET ONE

The BIG IDEA:

- 1) Make it a game
- 2) Make a list for the week ahead
- 3) Have fun doing it – be creative in how and when you get it done

What are your highlights from this conversation?

3.6) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

Outline for coaching session

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your Physical Environment

ASK: Which places in your environment have the biggest impact on your game?
explore together.

home office and office at your job are obvious choices. Where else?

Scan the physical environment

1) Recurring Activity: what happens in each place- over and over again?

2) Mood: How do you feel there? What is the energy or mood?

3) Assets: How does this place or thing serve your game?

4) Tolerations: Is there anything in this environment that is draining your energy?
Anything messy, broken, incomplete?

5) Anything Missing? what do you need that you don't have?

6) Compare each place or thing to your Power Patterns - scale of 1-5

7) Name the Present Patterns

4) Explore the purpose of one or two tolerations

ASK: How is this toleration serving you in some strange way?

5) Make a plan to ZAP 3 tolerations

Make a list of 3 tolerations to ZAP this week in the physical environment

Be open and creative in the way you approach them.

Your Notes and Questions from Observing the Coaching Session

3.7) Highlights from the session

Session 4 – Conduct Experiments

4.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from zapping a toleration or coaching World Power that you can celebrate with the team?

What is a challenge from zapping a toleration or coaching World Power that you can celebrate with the team?

4.2) Revisit Step #2 : Create Power Patterns

In class your instructor will facilitate an opportunity to share your current power patterns with the team. We will practice listening for energy are refining the phrases to give them more power.

Come prepared to share what you have created so far.

What are your highlights from this conversation?

4.3) Step #7 : Conduct Experiments

In class your instructor will guide a conversation about how to Conduct Experiments.

Important Notes

Key attitudes needed to design experiments

- YOU are the experiment - you are in the petri-dish
- curiosity
- playfulness
- not attached to outcome
- some experiments take time - give it time

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- high intention with no expectation

The benefits of doing experiments?

- the "wonder" of not knowing (Ha!)
- you might discover something new
- without a big commitment
- you evolve in unexpected ways as you adapt to new places and things

The challenges we face in conducting experiments...

- the need to get it right
- hate making mistakes
- "do it right the first time"
- hate not knowing how to do something
- "don't make messes"
- the unknown - not knowing the result
- the cost in time and price
- desire to avoid disappoint in the results
- fear of people thinking poorly about you

Experiments are one IMPORTANT way we PUT Power Patterns into our environments

- This is a highly creative exercise that is done through experiments
- Eg Physical environment - get a thing or picture that has the essence of the pattern
- Eg Relationship environment - find a person(s) who has this essence for regular connection

Examples of experiments in the physical environment?

- put a "thing" that represents a power pattern on your desk
- try taking things out of your space and see if you miss them
- look at each thing and ask:
do I LOVE this thing?
does in match my new patterns?
what pattern DOES it match?

A quick distinction: challenge vs. obstacle

They have similar meaning but we make a distinction to help with environmental design.

challenges help you become a better player
vs. obstacles cause unnecessary problems

An example from soccer.

if you are playing soccer and you want to score a goal and there is a defender from the other team trying to stop you, that is a challenge.it will help you become a better player.

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if you are playing soccer and you want to score a goal and there is a big hole in the field that you have to avoid so that you don't break your ankle, that is an unnecessary obstacle. it can only hurt you.

We are so used to the general mentality that we need to overcome obstacles in order to succeed. that we think that is just the way it is.

What do you need in the ideal environment for you to become a great player in your game?

- other players at all levels; some better, some equal, some lesser
- challenges that cause you to step up your game
- support when you are feeling down
- lots of opportunities to practice what you are learning

Conduct experiments that bring these elements into your academy!

What are your highlights from this conversation?

4.4) The Relationship Environment

In class your instructor will guide an important conversation about the Relationship Environment

Important Notes

We explored the relationship environment a little bit when we first introduced the Environment Scan. Now we will go deeper in the **Relationship Environment - Your Intimacy Circle**

Remember, the relationship environment is the 7-15 people who you interact with almost every day. People you live with, close colleagues in your job or project, close friends, close family.

Question to consider...

Why do you think the relationship environment is so influential on our ability to play big?

Look at your Relationship Environment and your game - there are a few questions to explore.

- Do they know the game?
- Are they supportive? or is there subtle lack of support? not sure?
- do they challenge in a healthy way?

example: the woman in a business game; what about your husband: "oh, he is totally supportive" then I ask: what about going to an evening networking event: "oh no, my husband expects me to make dinner for him." what? that is not total support.

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example: partner is "totally supportive" of new business; but then when one month the \$\$ is not the same as before they say "you need to go and get a job. forget these foolish plans"; that means they are NOT totally supportive; conditional support

Examples of tolerations / energy drains in the relationship environment?

- Broken promises
- unfulfilled expectations
- missing support
- the unspoken

Examples of experiments in the relationship environment?

- try being more assertive than you usually are: ask for what you REALLY want
- be completely honest
- listen more vs thinking of what to say
- purposeful in acknowledgements with everyone
- noticing assumptions
- clear communication

Additional Relationship Experiment Ideas...

boundaries - how to set them in a graceful, respectful manner

How I would like it to be; what is ok around you; what is NOT ok around you

example: the friend who drinks too much when you have dinner together

making clear requests - ask for what you want / need

clarify expectations: people know exactly what was expected by when

bold conversations - the courage to say what needs to be said

judgment-free awareness - nothing is wrong with them AND something is not working

navigate via curiosity - be curious about their perspective on things

respect the persons humanity - you are not here to tell them how to live

acceptance: allow people to be as they are / were

find common ground: rather than focus on differences

What are your highlights from this conversation?

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4.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Recap on Toleration Zapping from the past week

check in on each of the 3 discussed last week

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your Relationship Environment a little deeper

ASK: Which people in your environment have the biggest impact on your game?

explore together. You can scan deeper on the relationship you started with 2 weeks ago.

and / or

do a complete scan on 1 or 2 different relationships

Scan the relationship environment

3.1) Recurring Conversation: when you see them or talk with them, what do you talk about?

3.2) Mood: How do you feel around them? What is the energy or mood?

3.3) Assets:

How could this person influence your game?

How do they influence it right now?

Do they provide support?

Do they challenge you in a healthy way?

3.4) Tolerations:

Is there anything in this relationship that is draining your energy?

Any unfulfilled expectations,

Any broken promises,

Anything unspoken?

Any subtle lack of support?

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3.5) Anything Missing?
do they know about your new game?
have you asked them for support?

3.6) Compare each person to your Power Patterns - scale of 1-5

4) Name the Present Patterns

5&6) Make a plan to ZAP 3 tolerations

Make a list of 2 tolerations to ZAP this week in the physical environment

Choose 1 toleration to zap in the relationship environment.

Be open and creative in the way you approach each one.

7) Design an experiment in the Relationship environment and Physical environment

ASK: What is an experiment you can do in your relationship environment?

ASK: What is an experiment you can do in your physical environment?

Your Notes and Questions from Observing the Coaching Session

4.6) Highlights from the session

Session 5 – Enter New Territories

5.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from zapping a toleration, conducting an experiment or coaching World Power that you can celebrate with the team?

What is a win from zapping a toleration, conducting an experiment or coaching World Power that you can celebrate with the team?

5.2) The Principle of Reflection – Your World is a Mirror

In class your instructor will facilitate an important conversation about this program theme.

Key Points

Your 9 Environments present to you a reflection of WHO you ARE. They show you your values and choices - mostly your unconscious choices.

BIG POINT - Unconscious does NOT mean BAD. The truth is most of the people and things around you are there from a LOT of choices you have made based on how things felt - which is beneath the conscious level.

So... looking at EVERYTHING and EVERYONE in your environment is a way to see how your unconscious - feeling - mind is operating. And you will see the outcomes of some of your conscious choices as well.

So, what does this mean to you? As a player? As a Coach?

Be prepared to share your thoughts!

You could also say that your 9 Environments present a reflection of who you HAVE Been. And who you will become.

How do you relate to your environment as a historical record?

How do you relate to your environment as a future predictor?

Do you like keeping your past around you?

Is it better to consciously design your environment for who you WANT to become?

- Often we hold onto things from the past and this keeps US locked in the past.
- It is a creative act to keep designing for who you want to become using power patterns

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What are your highlights from this conversation?

5.3) Step #8 : Enter New Territories

In class your instructor will guide a conversation about how to Enter new Territories.

Important Notes

Today we will explore step #8 of the World Power Method: Enter new Territories

This is also coaching proficiency #12.

The difference between an experiment and a new territory is this:

An experiment is trying something new in an area you are already familiar with.

A new territory is going into a NEW area. You could also think of it is a REALLY BOLD experiment.

So for example, next we are going to explore the Network environment.

An experiment might be trying something new with a group you already participate with.

A New Territory might be going to a meeting held by a group you have never participated with before.

What does Enter New Territory Mean to you and why is it important?

- Broach a new topic
- Expand possibilities
- Educational Tools : Principles, Concepts, Models
- Awareness-Building Tools : Distinctions, Strategies, Segues
- Discovery Tools : Assessments, Exercises, Questions
- It is useful when your player is : going in circles, complacent, predictable
- Move to a new level
- Suggest something outrageous and see what they say
- Offer a different perspective
- Instead of solving a problem -> enter a new territory

What are examples of New Territories we can explore?

- States / Feelings
- New Places
- Ways of Thinking Paradigms

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- Ways of Prioritizing / apply new values
- Set new standards
- Add new Capabilities
- New Lifestyle choices
- Areas of Knowledge
- Revenue Models
- Self-Understanding
- Order of Magnitude
- Legacy

What are your highlights from this conversation?

5.4) The Network Environment

In class your instructor will guide an important conversation about the Relationship Environment

Important Notes

Network Environment: The Environment of Opportunities

7-10 Influential People (you know them & they know you on a first name basis)

2-3 communities you participate in

Question: What can a strong network environment do for your game?

KEY POINT: The Network Environment is all about Opportunities

- support / answer for questions
- more connections
- opportunities come to you. If meaningful opportunities are coming to you, your network is strong. Otherwise it is not.

Question: What does influential mean?

create opportunities for you / take away opportunities from you

a) introduce you to people

b) they are respected: their introduction makes things happen

Question: How do you define community

- shared value: church community
- shared intention: chamber of commerce
- shared interest: fan of a sports team or hobby
- shared experience: alumni of a college
- shared geography: live in the same neighborhood

MISSING

- I don't know influential people
- I don't have communities

Question: What are the typical blocks individuals face in building up their network environment?

- Not feeling worthy of connecting
- Not knowing your own value - or how to be creative in creating value
e.g.. Dave and Thomas: my "not understanding" was an asset to him
- We underestimate the value of receiving; we don't appreciate that we make it easy for the other to contribute which feels good
- Not wanting to stand out - be bold - be a target by Being seen - Being known - Participating fully
- Hesitant to really participate for fear of making a public mistake
- The uncertainty / anxiety of being fully oneself

Plus all of the personal relationship tolerations can apply here as well:

- Broken promises
- unfulfilled expectations
- missing support
- the unspoken

Question: How can you assess the "mood" of a community?

- You go to their typical meeting place and look around
- you meet the key leaders and get a read on their situations
- You talk with members at events and ask them provocative questions about the "energy level"

What are examples of experiments in the Network Environment

- Contact an influential person you know and boldly share with them about your big game
- Contact an influential person you know and create an alliance
- Contact an influential person you know and find out what their BIG game is

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- Contact an influential person you know and tell them about your academy of becoming

What are examples of New Territory in the Network Environment?

- Find a new community and attend an event - be assertive about meeting people
- Reach out to an influential person that you do not yet know and request a meeting
- Reach out to an influential person you DO know and ask to be connected to a connected colleague

What are your highlights from this conversation?

5.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Recap on Toleration Zapping from the past week

b) Recap on Experiments from the past week

check in on each of the 3 discussed last week

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3 Today we are going to scan your Network Environment

SAY: The Network Environment is the environment of opportunities

There are two components:

Influential People you know on a first name basis; and

Groups and communities you participate with. Today we want to focus on what we call the 7 most influential people.

These are people who could potentially REALLY help you win your game.

ASK: Let's start by thinking of a few people that you know on a first name basis who could potentially be very influential in your success.

explore together. do a complete scan on 1 or 2 different influential people

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Scan the network environment

3.1) Recurring Conversation: when you see them or talk with them, what do you talk about?

3.2) Mood: How do you feel around them? What is the energy or mood?

3.3) Assets:

How could this person influence your game?

How do they influence it right now?

Do they provide support?

Do they challenge you in a healthy way?

3.4) Tolerations:

Is there anything in this relationship that is draining your energy?

Any unfulfilled expectations,

Any broken promises,

Anything unspoken?

Any subtle lack of support?

3.5) Anything Missing?

do they know about your new game?

have you asked them for support?

3.6) Compare each person to your Power Patterns - scale of 1-5

4) Name the Present Patterns

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your Network Environment.

Either a new community to participate in, OR

An influential person you can reach out to and meet

If you have time...

5&6) Make a plan to ZAP 3 tolerations

Make a list of a few tolerations to ZAP this week in the network environment

Choose at least 1 toleration to zap in the Network environment.

Plus 2 others in ANY environments

Be open and creative in the way you approach each one.

7) Design an experiment in the Network environment and one in ANY environments

ASK: What is an experiment you can do in your Network environment?

ASK: What is another experiment you can do in any environment?

Your Notes and Questions from Observing the Coaching Session

5.6) Highlights from the session

Session 6 – Respond to Your Environments

6.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

6.2) World Power Step #9: Respond to Your Environments

In class your instructor will guide an important conversation about World Power Step #9: Respond to Your environments.

Important Notes

Remember the basic truth that as humans we are constantly and naturally adapting to our environments? Well now that your players environment is designed with the Power Patterns of who they want to become, you can just let nature take its course! Well, not completely but that is the basic idea. There will still be a lot of coaching involved because responding to environments presents its own challenges.

Evolutionary Progression:

Over react -> react -> respond -> OVER Respond

Thomas Leonard was quite fond of these distinctions and spoke about them often. Thomas' idea was that if you consistently over respond your problems disappear and you are free to create.

Example: You are cut off while moving slowly in traffic on the highway.

Over React

Get out of the car and bang on their window

React

Hit the horn; shake your fist at them

Respond

Observe what has happened and say your peace mantra

Responding is a more "thoughtful" reaction"

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Over Respond

take mass transit
get a chauffeur
move to Montana

Over responding is being pro-active in the way you design your environment

IMPORTANT: Your instructor will ask you to construct a similar example! Prepare one.

What happened?:

Over-react...

React:

Respond:

Over Respond:

What are your highlights from this conversation?

6.3) Revisit Step #1: Design Your Academy of Becoming

In class your instructor will guide a conversation about what you have learned about Step #1 so far.

Important Notes

Everything in your 9 Environments is part of your Academy of Becoming

Power Patterns are the blueprint for your academy

Zapping Tolerations - conducting experiments and entering new territories is how you build your academy

Respond to your environments that is how you BECOME a great player

Question: What have you learned so far about designing and living in your Personal Success Academy?

What are your highlights from this conversation?

6.4) The Memetic Environment

In class your instructor will guide an important conversation about the Memetic Environment – the central hub of our 9 Environments.

Important Notes

The memetic environment is the environment of ideas

The Memetic Environment is the environment of ideas.

information, beliefs, values

a meme is an idea that lives in your mind; it wants you to spread it to other minds

When we talk about the memetic environment we are NOT talking about the ideas that already living in your mind, we are talking about the ideas and messages swirling all around you trying to get in!

We are exposed to memes in so many ways

websites

blogs

magazine covers

newspaper

radio - talk shows, programs, news

Television - news, shows

books

billboards

music

Note: Memes are also spread through the people in your relationships and network environments. Here we are focused on the memes from outside of those circles. Ultimately ALL memes come from people

Question: What can a strong positive memetic environment do for your game?

What are your highlights from this conversation?

6.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

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**** World Power Method Coaching Dialogue ****

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Update on Toleration Zapping from the past week

b) Update on Experiments from the past week

c) Update on new Territory

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your Memetic Environment

SAY: The Memetic Environment is the environment of ideas

We are surrounded by ideas coming at us: e-mail, books, radio, tv, magazine, music, news, blogs, tweets

a meme has information AND a mood/vibe;

your unconscious mind is being programmed by the mood of the memes surrounding you all the time.

ASK: What are the primary memetic sources in your environment right now?

List 4 or 5

Which 1 or 2 do you think are most influential on the way you think?

Scan the memetic environment

3.1) Recurring Conversation: what is the recurring theme?

3.2) Mood: How do you feel when you listen / read it? What is the energy or mood?

3.3) Assets:

How could this memetic source influence your game?

How do they influence it right now?

Does it provide support?

Does it challenge you in a healthy way?

3.4) Tolerations:

Is there anything in this memetic source that is draining your energy?

Anything creating dread or anxiety?

3.5) Anything Missing?

does it fuel you in a beneficial way?

3.6) Compare each memetic source to your Power Patterns - scale of 1-5

4) Name the Present Patterns

consider this memetic source - how would you describe the present pattern?

5&6) Make a plan to ZAP 3 tolerations

ASK: Any tolerations to ZAP in your memetic environment?

Make a list of one or more tolerations to ZAP this week in the memetic environment

Choose at least 1 toleration to zap in any other environment.

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7) Design an experiment in the Memetic environment and one in ANY environments

ASK: What is an experiments you can conduct in your Memetic Environemnt?

ASK: What is another experiment you can do in any environment?

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your Memetic Environment?

Your Notes and Questions from Observing the Coaching Session

6.6) Highlights from the session

Session 7 – Going Deeper With Experiments

7.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

7.2) Quick Review of the World Power Method

In class your instructor will guide a complete review of the 9 steps. For each step he/she will ask 1 or 2 coaches to share what you have learned about the step by doing it. This is a shared wisdom exercise.

9 steps in 20 minutes. Please prepare your laser shares.

Step 1: Design your Academy of Becoming

Step #2: Create Power Patterns for who you will become

Step #3: Scan Your Environments

Step #4: Name the present patterns

Step #5: Identify Tolerations

Step #6: Zap Tolerations

Step #7: Conduct Experiments

Step #8: Enter new Territories

Step #9: Respond to your environments

What are your highlights from this conversation? What did you learn from your teammates?

7.3) Revisit Step #7: Conduct Experiments – Going Deeper

In class your instructor will guide a conversation about what you have learned about Step #7 so far.

Important Notes

- Consider Coaching Proficiency: Navigate Via Curiosity. Curiosity is an essential ingredient for experimentation
- **It is a way to get around perfectionism** which is rampant in our lives!
We were trained to get it right the first time
We were emmersed in the Industrial Age concept of : 0 defect mentality (great for making cars; terrible for living life)
We had a lot of tests at school where you have to give the right answer!
- It will often push you player to edge of their comfort zone
- It can engage a sense of FUN and spirit of play if you maintain judgment-free awareness

Key Questions:

**What have you learned about experiments from your personal experiences in this program?
Did you experience resistance? Wonder?**

What have you learned about encouraging your players to conduct experiments?

How do you talk about failure and risk / mitigating risk?

What are your highlights from this conversation?

7.4) The Financial Environment

In class your instructor will guide an important conversation about the Financial Environment

Important Notes

The financial environment is the freedom and security

We are “economic beings”! In addition to a spiritual, emotional and spiritual being

- You are an accumulation of wealth
- You add value to the community
- You buy things, services and experiences from the market place
- Your Economy is tied to your survival
- Your Economy is your “station in life”

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The Financial Environment is made up of:

- Your income
- Your spending
- Your savings
- Your budget
- Your investments
- How you FEEL about money

Question: What can a strong positive financial environment do for your game?

What are your highlights from this conversation?

7.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Update on Toleration Zapping from the past week

b) Update on Experiments from the past week

c) Update on new Territory

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your Financial Environment

SAY: The financial Environment is the environment of freedom and security related to MONEY there is a strong memetic component in the financial environment because there are so many ideas about money.

ASK: What are the primary activities of your financial environment
List 4 or 5

Let's start with the activity of paying the bills

Scan the Financial environment

3.1) Recurring activity: How do you organize and pay your bills?

3.2) Mood: How do you feel when you pay the bills

3.3) Assets:

How could the way you pay the bills become as asset?

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Does it provide support?
Does it challenge you in a healthy way?

3.4) Tolerations:

Is there anything in the way you pay the bills that you are tolerating?
Anything creating dread or anxiety?

3.5) Anything Missing?
does it fuel you in a beneficial way?

3.6) Compare paying the bills to your Power Patterns - scale of 1-5

**** Circle Back around**

What is another key activity to explore
e.g.. Buying things, budgeting, going to work
Explore the mood of a few activities?
Explore the assets of the financial environment - how do they help your game?
Explore Tolerations in the financial environment

4) Name the Present Patterns

consider paying the bills - how would you describe the present pattern?

5&6) Make a plan to ZAP 3 tolerations

ASK: Any tolerations to ZAP in your financial environment?
Make a list of one or more tolerations to ZAP this week in the network environment
Choose at least 1 toleration to zap in any other environment.

7) Design an experiment in the Network environment and one in ANY environments

ASK: What is an experiments you can conduct in your Financial Environment?
ASK: What is another experiment you can do in any environment?

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your Financial Environment?

Your Notes and Questions from Observing the Coaching Session

7.6) Highlights from the session

Session 8 – Your Unconscious Mind is Being Programmed by Metaphor

8.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

8.2) Your Unconscious Mind is being programmed by metaphor (ALL THE TIME)

In class your instructor will guide a compelling dialogue around this BIG idea.

Important Notes:

The metaphorical meaning of everything around you programs your Unconscious Mind

- Your unconscious mind is being pounded by the metaphorical meaning of everyone and everything around you during every moment. Your conscious mind only processes a VERY small percentage of what you see and experience. BUT your unconscious mind absorbs EVERYTHING.
- There are studies now that show that even when you are asleep the environment influences your brain wave patterns
- When we say “programmed” we mean like a system that runs on autopilot - your unconscious mind is your autopilot.
- In this manner, your environments are forming you into something with no conscious effort on your part.
- The unconscious mind works in pictures not words or logic. So it is the metaphorical meaning (the FEELING) of everything that gets into you, NOT the logical meaning you would think or describe.

What are your highlights from this conversation? What did you learn from your teammates?

8.3) Revisit Step #1: Your Academy of Becoming

In class your instructor will guide a conversation about what you have learned about Step #1 so far.

Important Notes

Remember the first step of the Method is called Design Your Academy. You imagine that you are creating a success academy for your player to become a great player of their game; where THEY feel alive and the game is really alive. And they become a great player naturally just BEING in this environment and responding to everything that is happening around them.

Now when we consider both the active experience of responding to everything in your environment AND the metaphorical meaning of everything programming your unconscious mind

...

What would be the elements of a great "Academy"?

What makes you feel alive?

What are your highlights from this conversation?

8.4) The Self Environment

In class your instructor will guide an important conversation about the Self Environment

Important Notes

The Self environment is about talents, values and habits and how you express them

- Your SELF is an environment - you are NOT SET in a certain way
- You can design your SELF

Talents

- Natural things you do with ease
- Skills you have honed
- Things you enjoy doing because you are good at them
- "Strength Finder" assessment is a popular coaching tool

Values

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- What is most important to you.
- You have inherited values from your environment - what you were told to think is important -> Are they true to your core?

Habits

- It is very useful to identify your habits and evaluate if they serve your new game or not
- Things you do every day:
brush your teeth when you wake up
prepare food in a certain way
the way you react to certain situations
drink a glass of wine after work

Question: What can a strong positive Self environment do for your game?

What are your highlights from this conversation?

8.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

** World Power Method Coaching Dialogue **

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Update on Toleration Zapping from the past week

b) Update on Experiments from the past week

c) Update on new Territory

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your SELF Environment

SAY: The Self Environment is the environment of talents, values and habits.

ASK: What are your best talents?

List 4 or 5

ASK: Any hidden talents that you have but don't see how they impact your game?

listen for a few

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3.1) Recurring activity: What is a talent that you express often?

3.2) Mood: What is the mood when you express this talent

3.3) Assets:

How is this talent an asset?

What support do you need to make more out of this talent?

What challenges do you face when expressing this talent?

3.4) Tolerations:

Is there anything in the way you express or don't express this talent that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare expressing this talent to your Power Patterns - scale of 1-5

**** CIRCLE BACK around**

Let's explore one of your underutilized or hidden talents.

which one?

3.1) Recurring activity: What is a talent you are NOT expressing in your game?

3.2) Mood: What is the mood when you express this talent

3.3) Assets:

How COULD this talent be an asset?

What support do you need to make more out of this talent?

What challenges do you face when expressing this talent?

3.4) Tolerations:

Is there anything in the way you express or don't express this talent that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare expressing this talent to your Power Patterns - scale of 1-5

**** Circle Back around**

What is a **value** that we could explore?

What is most important to you?

Can you think of something that is important to you but you may not be expressing it fully in your game?

Let's explore that one.

3.1) Recurring activity: What activities express this value in your game?

3.2) Mood: What is the mood when you express this value

3.3) Assets:

How COULD this talent be an asset?

What support do you need to live from this Value?

What challenges do you face when living from this Value?

3.4) Tolerations:

Is there anything in the way you express or don't express this value that you are tolerating?

Anything creating dread or anxiety?

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3.5) Anything Missing?

3.6) Compare expressing this value to your Power Patterns - scale of 1-5

**** Circle Back around**

Let's talk about habits

What are some of your habits that may affect your game or your energy level

some may be positive for your game

some may be draining on your game - e.g. tolerations

choose one to explore

Coaches note: use the habit conversation to create balance in the conversation

if the talents and values are strong, look for a habit that may be a toleration.

if the talents and values are weak, look for a habit that is an asset to their game

3.2) What is the mood when you express this habit?

and what is the mood AFTER you express this habit?

3.3) is this habit an asset or a toleration?

explore

3.6) Compare this habit to your power patterns

4) Name the Present Patterns

consider your expression of talents, values and habits overall - how would you describe the present pattern?

5&6) Make a plan to ZAP 3 tolerations

ASK: Any tolerations to ZAP in your SELF environment?

Make a list of one or more tolerations to ZAP this week in the SELF environment

7) Design an experiment in the SELF environment and one in ANY environments

ASK: What is an experiments you can conduct in your SELF Environment?

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your SELF Environment?

Your Notes and Questions from Observing the Coaching Session

8.6) Highlights from the session

Session 9 – Using Pattern Language to Design Environments

9.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

9.2) Recognizing the power of patterns: What makes you come alive?

In class your instructor will guide a compelling dialogue around this BIG idea.

Important Notes:

What makes you come alive?

This is the key question when we look at patterns in the environment.

If you remember from our conversation early in the program we spoke about Pattern Language and the impact of the environment on us to either create a feeling of harmony and aliveness OR a feeling of conflict and deadness.

Remember the “comfy chair by the Window” pattern that creates harmony and aliveness - The comfy chair NOT by the window creates conflict

Comfy chair NOT by the window - when you walk in the room you are thrown into conflict.

you want to sit in the chair

you want to look out the window

but the pattern of the room does not allow it - so your "BEING" is not at ease in that room

Then remember the example of the woman who saw this pattern in her relationship. Her boyfriend was a comfy chair that was never going to be by the window. So her BEING was in conflict in the relationship.

This is an example of how a pattern language can capture the essence of an experience.

BIG QUESTION:

What have you experienced so far in seeing how patterns in your environments can create harmony and aliveness or conflict and deadness?

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What are your highlights from this conversation? What did you learn from your teammates?

9.3) Revisit Step #3: Scan your environments – Name the “Present Patterns”

In class your instructor will guide a conversation about going deeper into Step #3 – Scan the environments and naming the Present Patterns.

Important Notes

Naming the “Present Pattern” is a way to see the contrast between that and the desired “Power Pattern”

- When you put language to it, you SEE it; become conscious of it
- Seeing the present pattern is how you are currently being programmed
- Provides energy to put the Power Patterns into the Environment quickly
- It is starting point - for reference to growth

BIG QUESTIONS

How do we find the right words for the "Present Pattern"?

This is a challenging conversation! Be prepared to take notes.

What are your highlights from this conversation?

9.4) The Spiritual Environment

In class your instructor will guide an important conversation about the Spiritual Environment

Important Notes

The Spiritual environment is about Oneness practices and Sacred Spaces (including Nature)

Oneness Practices

- Meditation practice
- Mindfulness practice (e.g. gardening)
- Journal writing

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- Prayer
- Rituals
- Walking Meditation
- Morning pages (Julia Cameron)
- Holosync - Tones that put you into a alpha state
- Guided meditation
- Yoga
- Reading spiritual texts

Sacred Spaces

- Temple
- Church
- alter in your home
- any place in your home for your spiritual practice
- A meaningful picture

Nature Spaces

- These can be existing places like Ocean beaches, Mountains, Forests, Lakes, Parks
- These can be places you design like a garden

**Question: What can a strong positive Spiritual environment do for your game?
Why is Nature so important to feeling alive?**

What are your highlights from this conversation?

9.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Update on Toleration Zapping from the past week

b) Update on Experiments from the past week

c) Update on new Territory

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2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your SPIRITUAL Environment

The SPIRITUAL Environment is the environment of Oneness practices, sacred spaces and natural places. It is all about feeling connected to something greater whether you call it God, the Universe or the Earth.

The Spiritual Environment is Juice for your internal batteries!

And then seeing how this can be an asset to your BIG game

Explore Oneness Practices

ASK: Do you currently have any oneness practices? like meditation or journaling?
List a few and choose one to explore

3.1) Recurring activity: What is the spiritual practice and how often do you do it?
How often do you WISH you were doing it?

3.2) Mood: What is the mood when you do this activity

3.3) Assets:

How is this practice as asset?

What support do you need to make more out of this practice?

What challenges do you face when doing this practice?

3.4) Tolerations:

Is there anything in the way you do or don't do this practice that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare doing this practice to your Power Patterns - scale of 1-5

** CIRCLE BACK around to Sacred Spaces

Let's explore one of your sacred spaces? Do you have any place like this in your home or some place that you regularly go?

List a few. Choose one.

If there are none then envision creating one or finding one.

3.1) Recurring activity: What is the activity that you do in this space?

3.2) Mood: What is the mood of the space

3.3) Assets:

How COULD this space be an asset?

What support do you need to make more out of this space?

What challenges do you face when getting to this space?

3.4) Tolerations:

Is there anything in the space that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

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3.6) Compare this sacred space to your Power Patterns - scale of 1-5

**** Circle Back around to natural Places**

How about connection to nature?

Are there any outdoor places where you go regularly to feel connected to the earth?

List one or more. then choose one to explore.

3.1) Recurring activity: What recurring activities happen in this place?

3.2) Mood: What is the mood of the place

3.3) Assets:

How COULD this place in nature be an asset to your BIG game?

What support do you need to be in this place enough to keep your "internal batteries" charged?

What challenges do you face doing this practice?

3.4) Tolerations:

Is there anything in the way you spend time in this place that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare expressing this talent to your Power Patterns - scale of 1-5

4) Name the Present Patterns

consider your oneness practices, sacred spaces and natural places, how would you describe the present pattern?

5&6) Make a plan to ZAP a toleration

ASK: Any tolerations to ZAP in your Spiritual environment?

Make a list of one or more tolerations to ZAP this week in the spiritual environment

7) Design an experiment in the SPIRITUAL environment

ASK: What is an experiment you can conduct in your SPIRITUAL Environment?

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your SPIRITUAL Environment?

Your Notes and Questions from Observing the Coaching Session

9.6) Highlights from the session

Session 10 – The Power of Conscious Replication

10.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

10.2) Replicating Power Patterns: How to do it

In class your instructor will guide a compelling dialogue around this BIG idea.

Important Notes:

How to replicate Power Patterns in the 9 Environments

- You are surrounded by your power patterns so the power of adaptation works in your favor
- Your unconscious is being programmed all the time - make it your Power Patterns.
- So as you respond to the environment you become the Power Patterns.
- Make the reflection process conscious and deliberate

An Example:

Your Power Patterns become a blueprint for your “Academy of Becoming. You will choose one of your Power Patterns and play with ideas for how you could replicate it into each of the 9 Environments of You.

Pattern: Oozing Vibrant Energy (Dave’s Example)

- 1) Physical Environment = Bowl of Fresh Fruit in office
- 2) Relationship = Sister Sarah (talk on a regular basis)
- 3) Network = add regular connection with Paul Scheele
- 4) Memetic = read Hafez poems every morning
- 5) Financial = Automatic deposit into Dave's fun account; Finding money?
- 6) Self = Talent – Express my talent for Energizing people with BIG ideas on Facebook, Twitter and Blog
- 7) Spiritual = Sit on the doc by lake <<- sacred space AND Natural Place
- 8) Body = lots of push-ups every day

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9) Technology = CV Website with audio and video

Prepare an example to share with the class:

Your Power Pattern:

Physical

Relationship

Network

Memetic

Financial

Self

Spiritual

Body

Technology

What are your highlights from this conversation? What did you learn from your teammates?

10.3) The Power of Replication in the Memetic Environment

In class your instructor will guide a quick conversation about going deeper into the Memetic Environment

Important Notes

As humans, imitation comes naturally to us. As infants, we learn to say "no", learn to wave good- bye, and learn to smile as we see others greet us with an ear to ear grin. Each time we imitate someone else something is passed on and passed on again and again. Tunes that you cannot shake, catch- phrases, clothes and fashion, religious beliefs, the invention of the internet, the profession of coaching, and ways of designing buildings are all memes. It is vital that we realize that in those ideas, behaviors and styles that spread from person to person within a culture and have a profound effect on your players.

BIG QUESTIONS

Power of Imitation - we are always imitating who we see around us.

Where have you seen this process at play in your life?

How do we leverage it in our practice as coaches?

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What are your highlights from this conversation?

10.4) The Body Environment

In class your instructor will guide an important conversation about the Body Environment

Important Notes

The Body environment is about Appearance and Radiance

Appearance

- Hair
- nails & makeup
- skin
- clothing
- jewelry
- shape of body

Radiance

- Fitness & physical exercise
- physical strength
- health
- food choices
- sleep
- body self-image

Questions

What can a strong positive Body environment do for your game?

Is it strange to think of your body as an environment?

What are your highlights from this conversation?

10.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Update on Toleration Zapping from the past week

b) Update on Experiments from the past week

c) Update on new Territory

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

3) Today we are going to scan your BODY Environment

The BODY Environment is the environment of Appearance and Radiance.

It is all about feeling connected to your body and how others respond to your energy.

The Body Environment is your personal magnet

Explore Appearance

SAY: appearance is your clothes, hair, skin, body shape

ASK: Which of these is the most challenging for you?

choose one. we will call it AAA

3.1) Recurring activity: What are the recurring activities related to AAA

3.2) Mood: What is the mood when you do this activity

3.3) Assets:

How is AAA an asset?

What support do you need to make more out of AAA?

What challenges do you face when doing the activity?

3.4) Tolerations:

Is there anything about AAA that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare AAA to your Power Patterns - scale of 1-5

**** CIRCLE BACK around to RADIANCE**

Let's explore the aspect of radiance! This is your strength, fitness, health, energy. Which of these should we explore for your game?

Choose one. Will call it BBB

3.1) Recurring activity: What is a recurring activity related to BBB?

3.2) Mood: What is your mood when you do this activity

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3.3) Assets:

How COULD BBB be an asset?

What support do you need to make more out of BBB?

What challenges do you face when do the activities?

3.4) Tolerations:

Is there anything about BBB that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare BBB to your Power Patterns - scale of 1-5

4) Name the Present Patterns

consider your Body Environment, how would you describe the present pattern?

5&6) Make a plan to ZAP a toleration

ASK: Any tolerations to ZAP in your Body environment?

Make a list of one or more tolerations to ZAP this week in the spiritual environment

7) Design an experiment in the BODY environment

ASK: What is an experiments you can conduct in your BODY Environment?

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your BODY Environment?

Your Notes and Questions from Observing the Coaching Session

10.6) Highlights from the session

Session 11 – Personal Evolution

11.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

11.2) Toleration Free Zone

In class your instructor will guide a compelling dialogue around this BIG idea originated by Thomas Leonard

Important Notes:

Key Points for becoming a “Toleration-Free Zone”

- Early alert/ warning system to shifting energy in your environment
- Tickled the sensor pads
- You can address things quickly before they get BIG & start zapping your energy
- You have the energy, and ability to handle things right away
- Tipping point in the process when the environments do more and we do less > then we have the energy to maintain the environments
- Do the next easiest thing next - this will give you energy to do next
- Zap the source not the symptom

Questions:

What are the benefits of becoming Zoleration-Free?

What are some of the challenges you would face in going “ALL IN” to become a toleration-free zone?

What are your highlights from this conversation? What did you learn from your teammates?

11.3) Personal Evolution

In class your instructor will guide an exploration of this BIG IDEA...

Important Notes

Did you know that your players' way of thinking, behavior, capacities, skill sets and paradigms are not just limited to developing (linearly) over time but can evolve in unexpected ways. This means that they can become more complex and take on a different life far beyond what they may have been planned for. There is a wild adventure beyond personal development; Development means more/better of the same while evolution means something new added to the mix that fundamentally changes its nature.

Evolution is fostered by designing experiments and entering new territories that stimulate your player in interesting ways. This is how you facilitate rapid growth for your player in their game and as a person.

Personal evolution is a very different game. It is about using everything in your midst to move to higher and higher levels of truth about life, people, nature, and the connection to a much higher power in the universe.

How to do it...

World Power Step 1 - 6 Design Environments:

World Power Step 7 : Conduct Experiments

World Power Step 8 : Enter New territories

World Power Step 9 : IS the evolutionary process

BIG QUESTIONS

What does Personal Evolution mean to you?

What have you learned about Personal Evolution during this program?

What are your highlights from this conversation?

11.4) The Technology Environment

In class your instructor will guide an important conversation about the Technology Environment

Important Notes

The Technology environment is about Electronic Tools and Virtual Spaces.

Electronic Tools

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- Computer (all shapes & sizes),
- phone,
- GPS,
- mp3 player,
- podcasts
- game consoles

Virtual Spaces

- Facebook,
- Linked In,
- YouTube
- Twitter
- Match
- Game worlds like Farmville or World of Warcraft
- CoachVille! ;-)
- ANY social network or profile website

Questions

What can a strong positive Technology environment do for your game?

What are your highlights from this conversation?

11.5) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

** World Power Method Coaching Dialogue **

1) Update on the Academy

ASK: Did you have any insights or experiences making updates to your academy

a) Update on Toleration Zapping from the past week

b) Update on Experiments from the past week

c) Update on new Territory

2) Update on Power Patterns

ASK Did any new Power Patterns come to mind?

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3) Today we are going to scan your TECHNOLOGY Environment

The TECHNOLOGY Environment is the environment of Equipment and Virtual Spaces. It is all about feeling good about the tools you use to connect and add value.

Explore Equipment

SAY: equipment is your computer, phone, mp3 etc

ASK: Which of these do you use on a regular basis

choose one that is important to your game. we will call it AAA

3.1) Recurring activity: What are the recurring activities related to AAA

3.2) Mood: What is the mood when you do this activity

3.3) Assets:

How is AAA an asset?

What support do you need to make more out of AAA?

What challenges do you face when doing the activity?

3.4) Tolerations:

Is there anything about AAA that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare AAA to your Power Patterns - scale of 1-5

** CIRCLE BACK around to VIRTUAL SPACES

Let's explore VIRTUAL SPACES! These are facebook, linked in, Twitter, Youtube etc. Not the people there the way you use the tool to connect or add value. Which should we explore for your game?

Choose one. Will call it BBB

3.1) Recurring activity: What is a recurring activity related to BBB?

3.2) Mood: What is your mood when you do this activity

3.3) Assets:

How COULD BBB be an asset?

What support do you need to make more out of BBB?

What challenges do you face when do the activities?

3.4) Tolerations:

Is there anything about BBB that you are tolerating?

Anything creating dread or anxiety?

3.5) Anything Missing?

3.6) Compare BBB to your Power Patterns - scale of 1-5

4) Name the Present Patterns

consider your Technology Environment, how would you describe the present pattern?

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5&6) Make a plan to ZAP a toleration

ASK: Any tolerations to ZAP in your Technology environment?

Make a list of one or more tolerations to ZAP this week in the TECHNOLOGY environment

7) Design an experiment in the TECHNOLOGY environment

ASK: What is an experiment you can conduct in your TECHNOLOGY Environment?

8) Plan to enter a new territory

ASK: What is a new Territory you can enter in your TECHNOLOGY Environment?

Your Notes and Questions from Observing the Coaching Session

11.6) Highlights from the session

Session 12 – The Experience of World Power

12.1) Welcome back! Celebrations and Challenges

Come to class prepared to share!

What is a win from your playing or coaching that you can celebrate with the team?

What is a challenge from your playing or coaching that you can share with the team?

12.2) Coaching Experiences Through the 9 Steps of the Method

In class your instructor will guide a walk through the 9 steps where you and your colleagues will share experiences from each of the steps.

Important Notes:

Questions:

What happened when you used this step with a player?

How did you apply this step to your game?

Prepare highlights to share:

Step 1: Design your Academy of Becoming

Step #2: Create Power Patterns for who you will become

Step #3: Scan Your Environments

Step #4: Name the present patterns

Step #5: Identify Tolerations

Step #6: Zap Tolerations

Step #7: Conduct Experiments

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Step #8: Enter new Territories

Step #9: Respond to your environments

What are your highlights from this conversation? What did you learn from your teammates?

12.3) Coaching Demonstration & Practice

In class your instructor will play a recording of a coaching session where the World Power Method is used. Then after a debrief, you will practice with a partner.

**** World Power Method Coaching Dialogue ****

World Power Coaching

- 1) Insights from your experiment(s) from last week?
What did you learn about world power for your current game?
- 2) Any new insights about your power patterns? (pattern language)
- 3) We will continue designing a winning environment for your BIG game
Where do you think we should explore today?
explore...

- experiences of coming alive / dead
- creating power patterns
- experiments to put those patterns into the 9 environments

then... Wrap up the 12 weeks together

- 4) Who have you become over the past 12 weeks?
What are you most proud of creating?

- 5) What have you learned about yourself by exploring your environments?

Your Notes and Questions from Observing the Coaching Session

12.4) Highlights from the program
